

Advanced Korean Reading

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	X245
	Target students Division/major/grade	/Freshman	Opening semester	2018 1ST SEMESTER
	Class time and classroom	Tue A(Yul253)Fri A(Yul253)	English Grade	
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Lee So hyun(Lecturer, General Studies)			
	Office Room Number		Office phone Number		e-mail	
	Office hours	수요일.		Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

2. Course Objectives

1. 글을 이해하는 데 필요한 어휘나 문형, 표현들을 익힌다.
2. 형식에 따른 여러가지의 글을 접해본다.
3. 전체적인 글의 흐름, 주제 및 중심생각 파악하기 등의 독해 스킬을 익힌다.

3. Class types and activities

4. Teaching Method

<input checked="" type="checkbox"/> lecture	<input checked="" type="checkbox"/> discussion and debate
<input checked="" type="checkbox"/> team project(presentation and case studies)	<input checked="" type="checkbox"/> experiments(role-playing,etc)
<input type="checkbox"/> designing and production	<input type="checkbox"/> on-site learning(on-site training)
<input type="checkbox"/> others	

5. Support Systems in Use

<input checked="" type="checkbox"/> AjouBb	<input type="checkbox"/> automatic recording system	<input type="checkbox"/> web-based assignment
<input type="checkbox"/> cyber lecture	<input checked="" type="checkbox"/> online content	
<input type="checkbox"/> class behavior analyzing system	<input type="checkbox"/> others	

6. Teaching Tools

<input type="checkbox"/> PBL(Problem Based Learning)	<input type="checkbox"/> CBL(Case Based Learning)	<input type="checkbox"/> TBL(Team Based Learning)
<input type="checkbox"/> UR(Undergraduate Research)	<input type="checkbox"/> FL(Flipped Learning)	<input type="checkbox"/> DSAL(Data Science Active Learning)
<input type="checkbox"/> others		

7. Knowledge and ability required for taking this course

한국어 3급이상의 한국어 능력이 요구된다.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		20%	
midterm exam		25%	
final exam		25%	
quiz	2	20%	
presentation		10%	
discussion			
homework			
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
	자체교재 사용			

10. Class system and Class shedule

수업은 강의를 하고 학생들은 글을 읽고 이해하며 이를 바탕으로 동료학습자와의 과제를 수행하는 방식으로 진행된다. 간단히 어휘학습, 문법 학습, 읽기, 독해 기술 익히기, 읽은 내용을 바탕으로 동료 학습자와 의견 나누기의 순으로 진행된다.

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	강의 안내, OT	K	Lee So hyun			
2	Topik 설명. Paper(1)	K	Lee So hyun			
3	추석(휴강)	K	Lee So hyun			
4	Topik1, Topik2	K	Lee So hyun			
5	Paper2,3	K	Lee So hyun			
6	글쓰기1 , Topik3	K	Lee So hyun			

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* language : K-korean, E-English

Week s	Topics	lang uag e	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
7	글쓰기 feedback, Topik4	K	Lee So hyun			
8	중간고사	K	Lee So hyun			
9	paper4, 5	K	Lee So hyun			
10	Topik5,6	K	Lee So hyun			
11	글쓰기2, Paper6	K	Lee So hyun			
12	글쓰기 feedback, Paper7	K	Lee So hyun			
13	Topik7,8	K	Lee So hyun			
14	글쓰기3, Paper8	K	Lee So hyun			
15	글쓰기 feedback, Paper9	K	Lee So hyun			
16	기말고사	K	Lee So hyun			

11. Other items of notification